



# Educators' Technology Clinics

## Student Project Profile

**Course:** LTMS 600 Implementing Web 2.0 in the Classroom

**Project Name:** Using Moodle to Extend Classroom Learning

**Project Audience:** 8<sup>th</sup> Grade Art Students

---

Warwick School District

**Project Description:** The project centers around using Moodle as a tool for extending classroom learning. The specific activity focuses on students creating a collaborative artist glossary. The students included information about the artist, a hyperlink to an image of the artist's work and a description of the artwork for their glossary entry. By using Moodle and the glossary as a collaboration tool, students are exposed to a wider variety of artists.

**Audience Response:** Overall the students reacted well to the project. The students enjoyed seeing the various ceramic artists and artwork selected by their friends. For many of the students, creating a hyperlink was a new skill. A few of the students had difficulty creating a link that opened in a new tab. Students could fix the link and submit the assignment for a re-grade.

**Improved Learning Outcomes:** By completing the collaborative glossary, students were exposed to a greater variety of ceramic art examples. As a result, students incorporated a greater number of surface techniques and designs on their clay projects in class.

**What I Learned:** By implementing this project I was reminded of the importance that art history plays in my curriculum. While having hands-on time to create artwork in class is important for my students, the benefits of taking time to explore artists are more important. Using Web 2.0 tools, like Moodle, made it easier to explore various artists with limited time.