



Educators' Technology Clinics

Student Project Profile

Course: LTMS 600 Implementing Web 2.0 in the Classroom
Project Name: Student Collaboration on Library Research Videos
Project Audience: Smoketown Elementary Students

Conestoga Valley School District

Project Description: Students collaboratively wrote and presented information on OPAC search for fellow students. Students used Google Docs to plan the tutorials and Jing to record screencasts that demonstrate how to conduct an OPAC search to locate library resources.

Audience Response: Throughout the project, the student response was very favorable. I allowed the 6th graders to begin planning their screencasts using paper and pencil, and then introduced Google docs as a way to collaboratively plan their scripts. They liked the collaborative aspect. They did the recording in Jing without any assistance from me. I allowed them to record and re-record as often as they wanted, until they were satisfied with the results. I did help them save and upload the finished products and was available for assistance, but stayed away from the recording area to allow them to take ownership. They knew beforehand that I plan to use the screencasts as tutorials for 3rd graders, which I believe made them work even harder than they might have otherwise. They were very proud of the results, and as a bonus, one of their grade level teachers shared the screencasts with their classmates as an introduction to a discussion about technology! It was a very positive experience for all of us.

Improved Learning Outcomes: The desired learning was that the students would become more proficient at searching the OPAC through sequentially describing the steps involved in a specific search type such that it could be understood by students (younger students or students new to the school) who were unfamiliar with the OPAC. Because of their enthusiasm for creating the screencasts, the students revised their sequential documents beyond the point when I believe they might otherwise have decided they were finished.

What I Learned: I obviously learned more about Jing and screencast.com as a result of this project. I also had to troubleshoot some technical difficulties with the help of our tech and A/V staff. The most important "lesson" was that the technology allowed the students the opportunity to be more engaged in their own learning.

For more information about the courses and projects that are part of the Educators' Technology Clinics go to www.EdTechClinics.net, call 717.901.5101, or email EdTechClinics@HarrisburgU.edu.