



Educators' Technology Clinics

Student Project Profile

Course: LTMS 603 Engaging with Learning Activities, Games & Simulations
Project Name: Super Stu and the Grammar Gremlin
Project Audience: High School English

Derry Township School District

Project Description: “Super Stu and the Grammar Gremlin” was created with college preparatory 10th graders in mind. It is meant to be used as a way for students to master the parts of speech. Unfortunately, many of my students are quite rusty with the parts of speech, and it is essential that they master them before moving on to other parts of grammar. After reviewing notes on the parts of speech, students play the game as a review and demonstration of mastery.

Audience Response: The response I got from students was positive overall. Many like the idea of playing games as a way to learn and master material. It makes learning more fun, and they are more motivated to try to master material.

Improved Learning Outcomes: Due to circumstances beyond my control, we are only now just beginning our review of the parts of speech. I have yet to fully test the game as a means for mastery. I hope, though, that with the feedback I’ve received from the students and the changes I make in response to that feedback, that students will be more excited to learn and master the parts of speech, material that is quite dry and usually turns kids off!

What I Learned: I learned that making a game is not easy. I had so many great ideas in my head, but it wasn’t realistic for me to execute all of them because of my knowledge level of programs like HTML and AdventureMaker. I decided PowerPoint was my best route because it is software with which I am most familiar. I also learned that while making sure the content is there, it is also important to keep the kids entertained. I focused a lot on the storyline and especially on ranking the questions in a least-to-most difficult order. Right now I think what I have is a great foundation, on which to build future versions of the game!