



# Educators' Technology Clinics

## Student Project Profile

**Course:** LTMS 500 Instructional Design and Development

**Project Name:** Wikispaces for the Classroom Teacher

**Project Audience:** West Perry School Teachers

---

West Perry School District

**Project Description:** “Establishing Classroom Wikis” a full training program complete with instructional videos and handouts to enable teachers to have an engaging and easy web presence for their students and classrooms by using Wikispaces. The use of a wiki by teachers will also facilitate their communication with parents.

**Audience Response:** I had a very positive response from the beta group, which is a group of motivated internet savvy teachers. ***Here is one response:** Hi Betsy, These videos are wonderful! I viewed the creating content and creating pages. You did such a great job with these. I have created 3 wikis (one for WP second grade teachers to share resources, one for my ELO computer students with links to sites we will be using, and I'm beginning my third one on SMARTBoard tutorials and resources for anyone interested. You have inspired me to create a video tutorial. I noticed you forwarded to high school teachers. Would you mind if I made your wiki address available to teachers at nbe who might be interested in starting a wiki? Thanks! Diane*

**Improved Learning Outcomes:** This course was given to a beta group, chosen from a seminar on wikis that I taught in June 2009. It increased the web presence in that group by 20%. The wikis established were used in the following ways: a course syllabus; a writing project for each student in a high school English class; a wiki full of information, including worksheets, tests, and handouts for a second grade classroom.

**What I Learned:** Instructional Design goes much further than making up lesson plans or even a course syllabus. It begins with the identification of a performance gap, analyzing the gap, and setting up an entire course of study that will close that gap. One important piece of ID is the evaluation component. The course of study should continually be evaluated by the learners and updated accordingly. That keeps the course fresh and relevant. With a well-designed course and accountability for the learning within it, a performance gap will close and success will be realized.

For more information about the courses and projects that are part of the Educators' Technology Clinics go to [www.EdTechClinics.net](http://www.EdTechClinics.net), call 717.901.5101, or email [EdTechClinics@HarrisburgU.edu](mailto:EdTechClinics@HarrisburgU.edu).